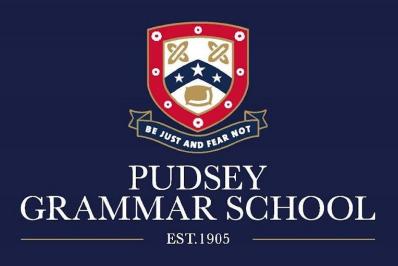


New Year 7 Information Evening

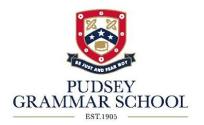
12th June 2025





Deputy Headteacher

Overview



Welcome

Mr Tierney (Deputy Headteacher)

Year 7 and Transition

Mr Lucas and Miss Birdsall (Director of Studies and Year Leader)

Curriculum, House System and Extra-Curricular

Mr Lucas (DOS)

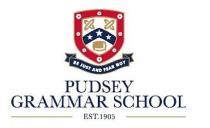
Uniform, Behaviour/Rewards and Attendance

Mr McCroakam (Assistant Headteacher)

Closing remarks

Mr Tierney

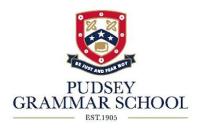
Welcome



Thank you for choosing Pudsey Grammar School.

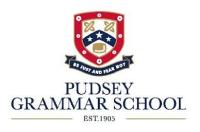
- We received nearly 900 applications with 353 first choice applications for 225 places.
- We have just completed 3 days of Appeals for places in Year 7
- We are really looking forward to working with you and your child

What makes us unique

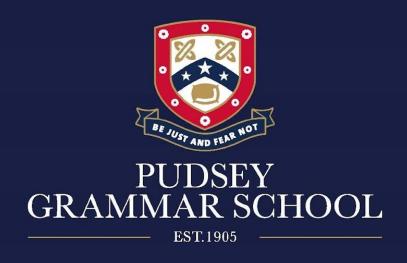


- We are the only school in the west of Leeds with a Sixth Form
- Which means you can be educated from 11 years old to 18 years old
- So in 7 years time they will leave us fully equipped to make a fantastic contribution to the world

Exciting times ahead



- Changed the Behaviour Policy to recognise the vast majority of students who do everything we ask every day with Attitude to Learning Points (ATLs)
- We will exceed 5 million points in total for all students by the end of this term
- Annual rewards trips Inflatables on the field, Go Ape, Flamingo Land trips, Alton Towers

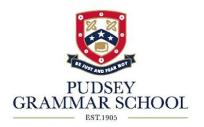


Year 7 and Transition

Mr Lucas & Miss Birdsall

Y7 DOS & Y7 Year Leader

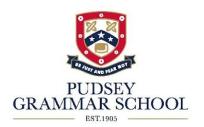
Introductions



- Mr Lucas
- Year 7 Director of Studies
- Co-ordinated transition process
- Academic Progress
- Settings for Form
- Lead the Form Tutors
- Lead the assemblies

- Miss Birdsall
- Year 7 Leader, pastoral support
- Monitor attendance and punctuality
- Behaviour of year group
- Supporting students during social times on break and lunch.

What have we done already?



- Sent you key information
- Collected students data
- Visiting primary schools meeting key staff and students

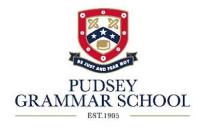
<u>Transition support</u>

An experienced transition team works to support your child

This includes:

- Grouping and setting students
- Interventions
- Additional support
- Medical care

Good routines

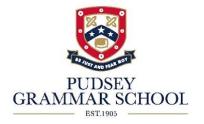


- Pack their bag the night before, a vital habit.
- · Use their timetable and planner to help organise their time.
- Plan when they will do their homework.

Label school uniform

- Blazer
- PE Kit
- Key pieces of equipment. Stationary packs will be able order through parentmail in September. There is a sheet to add your name if you would be interested in buying one in September.

School Uniform

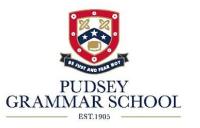






- Navy blue blazer with the school logo
- Navy blue tie with white stripe and school logo
- Formal white shirt with collar (to be tucked inside trousers/skirt)
- Plain black or grey full length school trousers or skirt
- Plain black socks
- Black, flat, leather or leather type shoes

Compulsory PE Kit



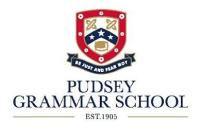






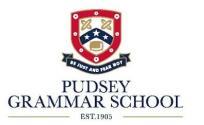
- Indoor navy sports polo top with school logo
- Either the navy sports hoodie or the rugby top with school logo
- Studded football boots
- Sports trainers
- Hair bobble (all students with long hair)

Support from home



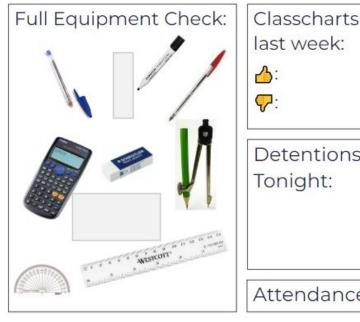
- Attendance and punctuality is key to success.
- Arbor will help you monitor your child's behaviour, homework in school.
- PGS Website An excellent source of information.
- Extra-curricular Encourage your child to take advantage of all the opportunities at PGS.
- Weekly Bulletins sent every Friday.

The role of the form tutor



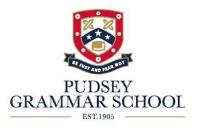
Regular checks, a daily role model just like their Year 6 teacher.

- 1) Uniform
- 2) Equipment
- 3) Planner
- 4) Knowledge organiser
- 5) Start the day off right



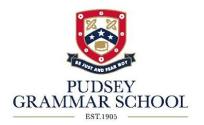
Classcharts last week: : :	Form Time Activities: Monday - Tuesday - Wednesday - Thursday - Friday -	
Detentions Tonight:	Key dates:	
Attendance:	Student of the week:	

Contacting school



- Staff are very **approachable** and will listen to concerns.
- **Email** is preferred and staff will take a maximum **48 hours** to respond.
- Unless it is an exceptional circumstance we will be unable to see parents that arrive at school without an appointment.
- Please ensure you make an appointment.
- We want students to speak to staff and develop their independence please contact Form Tutors in the first instance.

Lines of communication









Subject Leader



SLT Subject Link

More than 1 subject





Pastoral matter



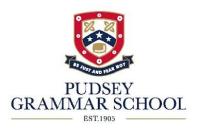


Year Leader



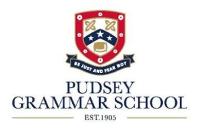
SLT Year Link

Year 6 Transition Day: Thursday 26th June



- Arrive at 8:50am and departing from 2:15pm
- Secondary school experience and lessons
- Normal primary uniform
- Please bring a pencil case/water bottle
- Do not need PE kit
- Bring a pack lunch or we will be providing food for those who want it
- Confirm home times arrangements Google Form
- Arbor Biometric consent (Fingerprints to buy dinner)

Transition Day- Lunches

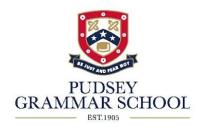


- We are providing lunches for everyone who wants it at no cost
- We just need you to fill in a form so we know the numbers
- Fruit will be provided at break

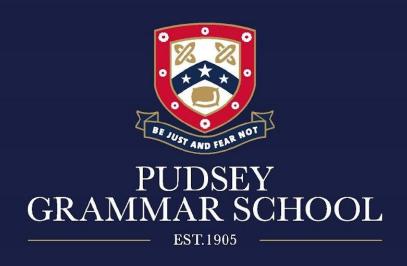
STREET	STREET
CHICKEN KATSU © * * Served with Wholegrain Rice and Nut Free Satay Sweetcorn	MACARONI CHEESE ©



Arbor Parent Portal



- You should have received an invitation to the Arbor Parent Portal.
- Please review this and complete any missing information about your child.
- It is important that this is done before the transition day to ensure the biometrics can be done.

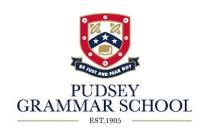


Curriculum, House System and Extra-Curricular

Mr Lucas

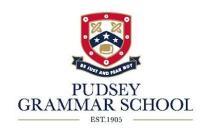
Director of Studies

The school day (Monday-Thursday)



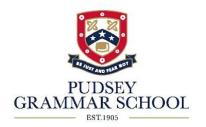
Gates Open	8.20am
Tutor Period	8.30am -8.50am
Period 1	8.50am - 9.40am
Period 2	9.40am -10.30am
Period 3 (Break 11.00 - 11.20am only Y7)	10.30am - 11.50am
Period 4	11.50am - 12.40pm
Period 5 (Lunch 1.10 - 1.40pm only Y7)	12.40pm - 2.10pm
Period 6	2.10pm - 3.00pm

The school day (Friday)



Gates Open	8.20am
Tutor Period	8.30am -8.50am
Period 1	8.50am - 9.40am
Period 2 (Break 10.10 - 10.30am only Y7)	9.40am -11.00am
Period 3	11.00am - 11.50am
Period 4 (Lunch 12.20 - 12.50pm only Y7)	11.50am - 1.20pm
Period 5	1.20pm - 2.10pm

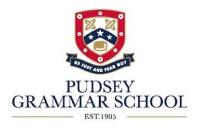
A two week timetable



- English (9)
- Mathematics (9)
- Science (9)
- MFL French or Spanish (MFL 4)
- Geography (4)
- History (4)

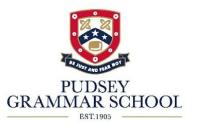
- Art (2)
- Computing (2)
- Design Technology (DT 2)
- Drama (2)
- Music (2)
- PE (4)
- PSHE (1)
- Religious Education (1)
- Rhetoric (1)

MFL - French, Spanish and Mandarin



- French or Spanish will be assigned in September
- We run the Mandarin Excellence Programme at KS3 (University College London and DfE).
- We contact parents/carers prior to the start of the course in September and this is from recommendations from primary teachers
- The option of taking GCSE Mandarin in Year 10 and 11

An updated curriculum

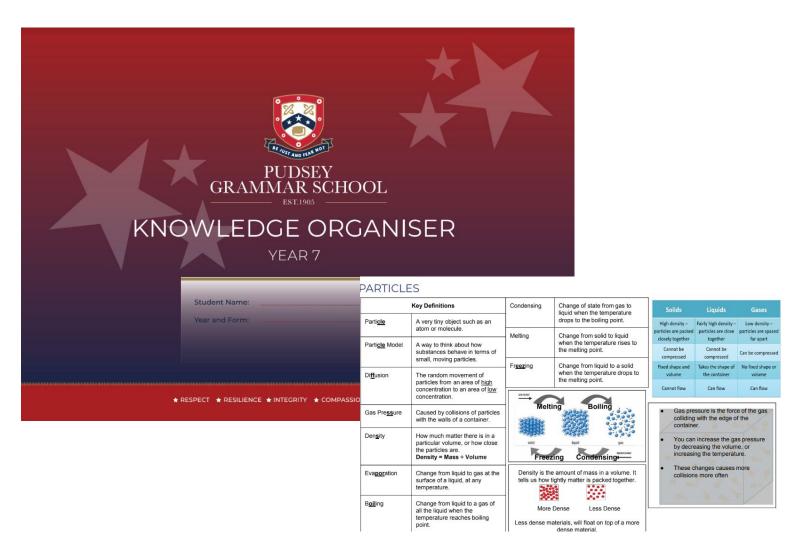


Subject leaders have rewritten their curriculums.

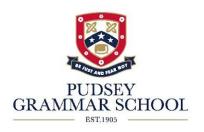
Especially focused on:

- Recall
- Retention
- Challenge

All students will be given a Knowledge Organiser to support their in class learning as well as their homework.



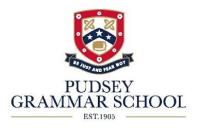
Examples in the Year 7 curriculum



Art - Vincent Van Gogh (natural forms) and Pop Art
Computing - How a computer works and e Safety/cyber security.
English - Animal Farm and A Midsummer Night's Dream
Geography - The Continents and The Climate
History - Medieval England and The Industrial Revolution
MFL -Identity, family, future plans and technology (a cohort for Mandarin)

Music - Music through the ages and from around the world PSHE - Health and wellbeing, Relationships & The Wider World. Science - Chemical Reactions and Energy (Experiments!).

Rhetoric



- Created a course to help students with their communication skills and confidence.
- Rhetoric is the art of speaking and writing persuasively and effectively.
- Studying rhetoric in Year 7 and 8 equips PGS students with skills for all areas of school life and beyond e.g, help students with presentations, job interviews.
- Rhetoric is taught fortnightly by members of the English department.

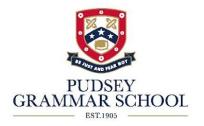
Rhetoric



In Year 7:

- Students will deliver a formal speech.
- Perform poetry.
- Develop communication skills on a subject they are passionate about.

The House System



- 8 Houses, which represent aspiration and ambition.
- House Leaders encourage students to take part in a wide range of competitions to earn points for their House.
- Opportunity to be a House Managers (Year 7 11). Can also earn House Ties
- The Victor Ludorum House Cup winning House









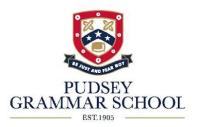








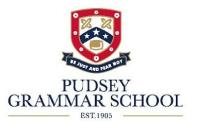
Extra Curricular/Enrichment



Alongside weekly House competitions...

- Drama and music productions throughout the year
- Sports teams and fixtures most weeks
- · Residentials/Trips Year 7 PGL, Ski trip
- Duke of Edinburgh in later years
- Range of fun clubs including Strategy club

PGL: Year 7 residential



July 2026

3 day residential at Newby Wiske Hall



Included: accommodation for two nights with full board dining, transport throughout the trip and all the activities.

The trip will aim to build relationships and communication skills within the year group.

*Price and Dates TBC and information will follow

Jasper - Canada Ski Trip 2027

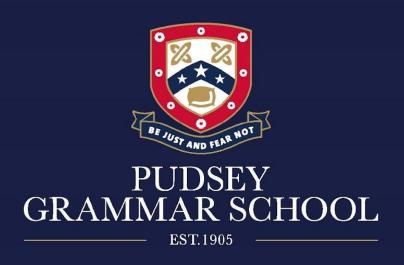


SATURDAY 13th - SATURDAY 20th Feb 2027

- 7 days and 7 nights
- Accomodation
- Buffet breakfast, Dinner
 Vouchers & Evening Meals
- Full Flights & Transfers
 (Heathrow departure)
- Ski Equipment hire & Ski
 Passes for the week
- Photo-hunt, Pizza Night & Swimming
- 24 hrs in Toronto / NiagaraFalls

ESTIMATED Full Cost £2469

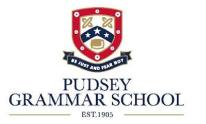
Places go live in September 2025



Ethos and Culture (Behaviour) Mr McCroakam

Assistant Headteacher

PGS Student Behaviour

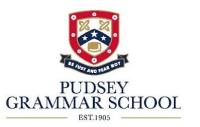


 Our behaviour system is based on our school values. It ensures everyone has the opportunity to learn in a supportive, happy, environment

Respect, Resilience, Integrity, Ambition, Compassion

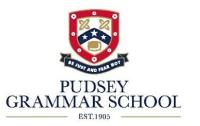
- We are extremely proud of the behaviour our students display, the school has a **calm and positive atmosphere** where all student can flourish.
- When Ofsted visited the school they observed that:
 - a. Pudsey Grammar is an inclusive school.
 - The school is welcoming and pupils respect the differences in other people.
 - c. Pupils get on very well with each other.

PGS Behaviour Expectations



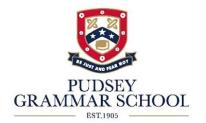
- At Pudsey Grammar School we expect students to:
 - a. Work hard and try their best in every lesson
 - b. Not disrupt the learning of others
 - c. Follow the instructions of staff first time, every time
 - d. Be polite and respectful to all
 - e. Arrive to lessons on time, in full uniform and fully equipped

The School Behaviour System



- The school behaviour system focuses on the positives
- Students start each lesson with 4 Attitude to Learning Points (ATL)
- If students are in lesson, working hard and not disrupting others learning they will earn a minimum of 116 ATL points each week
- If students are showing an 'exceptional standard' of work in a lesson they can be awarded an
 extra ATL point each period of the day.
- All ATL points awarded are guiding students towards rewards system within school such as trips, half termly and termly rewards

Rewards



We are also extremely passionate about recognising student success

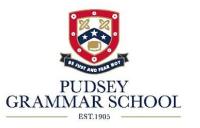
- We reward students in a number of different ways:
 - a. ATL points in lessons
 - b. Positive phone calls home
 - c. 100% Attendance Club
 - d. House ties
 - e. Termly rewards events
 - f. End of year celebration events
 - g. Celebration assemblies
 - h. Rewards evening

We also seek to build students intrinsic motivation by championing the inherent value of learning



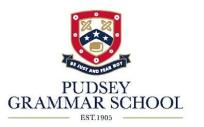


The Behaviour System



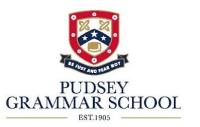
- On the rare occasion that a student is **not working hard** in lesson and are behaving in a way that **prevents** others learning they will **lose ATL points**
- When a student reaches an ATL 1 they will be removed from the lesson.
- This means that they will be asked to work in a removal room for the remainder of that lesson.
- Teaching members of staff will have restorative conversation with any student that is removed from their lesson.

The Behaviour System



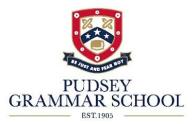
- Students will also have a responsibility card found in their school planner
- The responsibility card is used to support student behaviour outside of the classroom (corridors/break time/lunch time) this ensures that the school remains calm and students continue to get their behavior correct in the school building.
- Once a responsibly card is full a sanction is put in place

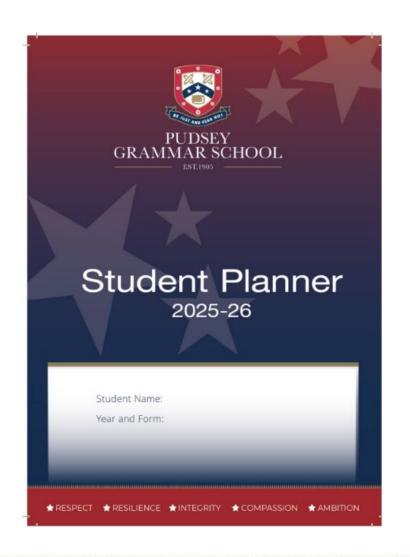
Pudsey Grammar School Planner



- Planners play a vital role in the school day at Pudsey Grammar school.
- The Planner will have your child's timetable, responsibility card, and other teaching and learning tools.
- Students are expected to have their planner with them at all times

Planner example





ATL Scores and Academic Data

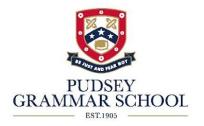
	Term 1	Term 2	Term 3
ATL Total			
ATL Average			
Subject/Target eg. Maths 5	Current 1	Current 2	Current 3

Responsibility Card 1 Date Reason

1	Date	Reason	Staff initials
2	Date	Reason	Staff Initials
3	Date	Reason	Staff Initials
4	Date	Reason	Staff initials
5*	Date	Reason	Staff Initials

*If you are the fifth person to sign this card please set a 1 hour detention on Arbor (incident- full responsibility card).

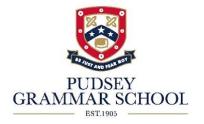
Arbor Parent Portal



- Arbor is an **online system** that we use to give parents daily updates as to how their child's day has been.
- Arbor can be accessed by both parents and students and is used for the following purposes:
- Share homework tasks set
- Log positive behaviours
- Log any behaviour incidents
- Set sanctions including detentions and isolation
- Track attendance
- Parents and students will receive a login for the Arbor app



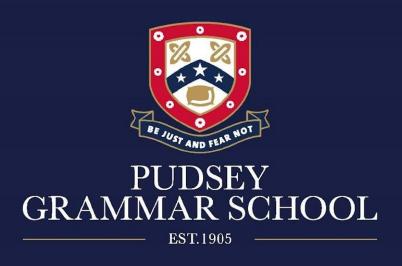
Attendance





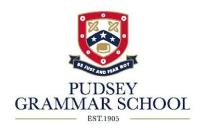
Excellent attendance is vital because:

- a. There is a proven link between attendance and achievement.
- b. School is a great place to socialise and make new friends.
- c. The routine school provides is good for mental health.





Closing remarks



- Uniform suppliers: Whittakers, Rawcliffes
- SEND Mrs Matthews & Miss Shepard
- Equipment order form in the dining hall outside
- Transition day: Thursday 26th June
- Start of term: Tuesday 3rd September
- Remember we finish at 2.10pm on a Friday