



PUDSEY
GRAMMAR SCHOOL
EST.1905

SLT link: Mrs Gregory
Director of Studies: Mr Syed
Year Leader: Miss Exley

★ RESPECT ★ RESILIENCE ★ INTEGRITY ★ COMPASSION ★ AMBITION

Welcome and purpose

- Thank you for your attendance
- Overview of the year ahead
- Strategies for in school and at home
- Support for students



Running order

- 5.05 - 5.30 Main presentations
 - 5.30 - 5.35 Short break
 - 5.35 - 5:50 Form tutor session
 - 6:00 - Leave school
-
- 6.00 - 6.10 - Achieving the highest grades

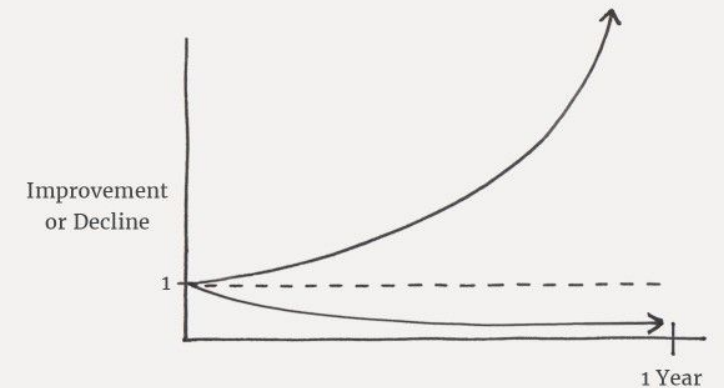


Aim for the year: 1% improvement

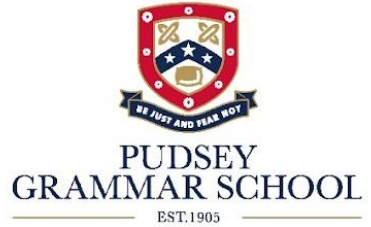
- All students should look to make progress in everything that they do
- This does not need to be huge change
- It can be making small improvements regularly
- If we improve ourselves 1% each day, we will have made huge gains by the end of the academic year

The Power of Tiny Gains

$$\begin{aligned} 1\% \text{ better every day} & \quad 1.01^{365} = 37.78 \\ 1\% \text{ worse every day} & \quad 0.99^{365} = 0.03 \end{aligned}$$



PGS Student Behaviour



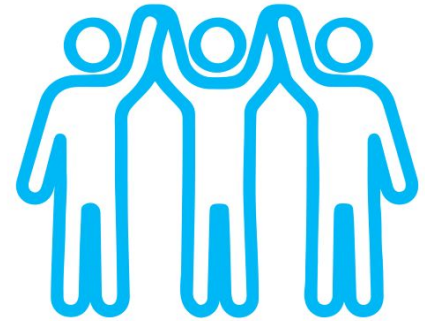
- Our behaviour system is based on our school values. It ensures everyone has the opportunity to learn in a supportive, happy, environment

Respect, Resilience, Integrity, Ambition, Compassion

- We are extremely proud of the behaviour our students display
- When Ofsted visited the school recently they observed that:
 - a. Pudsey Grammar is an inclusive school.
 - b. The school is welcoming and pupils respect the differences in other people.
 - c. Pupils get on very well with each other.

PGS Behaviour Expectations

- At PGS we expect students to:
 - a. Work hard and try their best in every lesson
 - b. Not disrupt the learning of others
 - c. Follow the instructions of staff first time, every time
 - d. Be polite and respectful to all
 - e. Arrive to lessons punctually, in full uniform and fully equipped



Arbor Parent Portal

Parents and students will receive a login for the Arbor app

- We use arbor to: -
 - Share homework tasks
 - Log positive behaviours
 - Log behaviour incidents
 - Set sanctions - including detentions and isolation
 - Track attendance

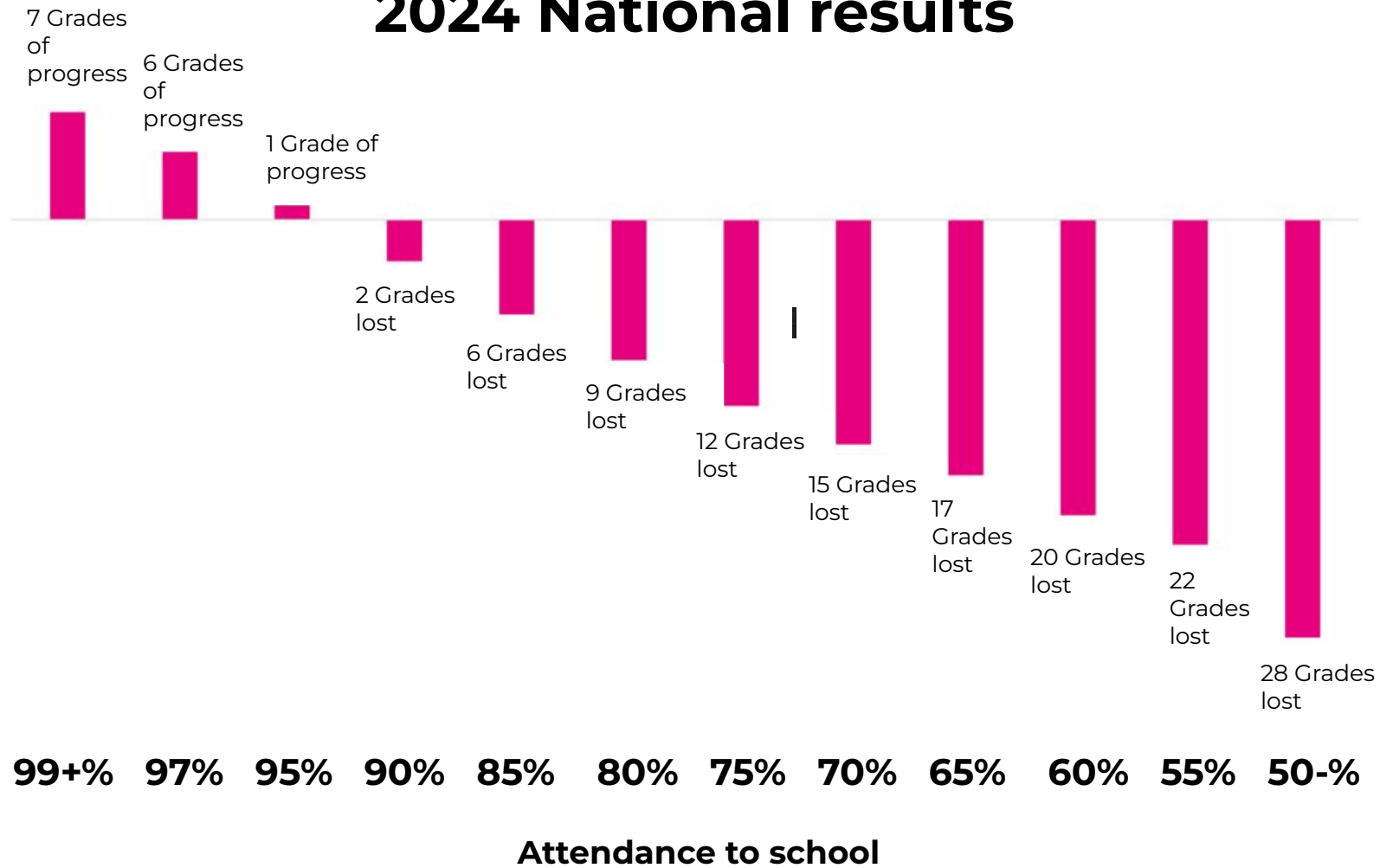


Attendance matters

Concern	% Attendance	Days missed	Weeks missed	Lessons missed*
None	100%	0	0	0
Low	97%	6	1	36
Medium	95%	9.5	2	57
High	90%	19	4	114
High	85%	28.5	6	171
High	80%	38	8	228

Attendance matters

2024 National results

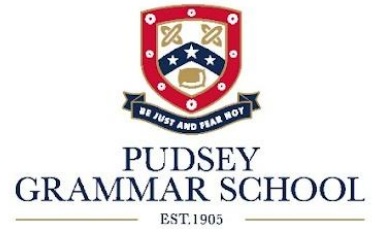


How can you help your child at home?

- Students receive Homework each week - please check Arbor and submission dates to have discussions that will support all students
- Being aware of in class assessments
- Supporting good work and revision routines at home
- Allowing students to wind down on an evening



A Reading Culture at Pudsey Grammar School



- Independent reading during form-time for Years 7 – 10
- Reading book: equipment list
- Rewards for borrowing books
- A fantastic library!
- Book clubs run by our librarian
- Events: 'World Book Day', 'Leeds Book Awards'...
- Reading Interventions
- 'Literacy' and 'Library' sections for parents/carers, including book lists on our website



There is a significant correlation between reading ability and GCSE results across all subjects, including Maths and Science.

Anxiety and well-being: our position

- Normal to feel anxious
- Focus on coping strategies
- Self Care information in assemblies and parent bulletin
- SEMH Mentor & Pastoral Support
- Work closely with local agencies for more targeted support



Supporting your child's wellbeing

All students will have access to:

A planned personal development weekly assembly programme - covering areas such as self-discipline, role models, protected characteristics and recognised yearly awareness days.

Structured form time with nurture in mind - PSHE input, thoughts of the week, career motivation and literacy.

Opportunities to partake in House competitions - build friendships, sense of belonging and to contribute to the school community.

A breadth of extracurricular activities - clubs, trips & visits and school council, all appealing to student interest.

Where students can access help

Safeguarding and wellbeing page in the Student Planner

Access to;
PGS website
NSPCC, ThinkUKnow,
Kooth, Childline and
Mindmate

Safeguarding and Wellbeing

We take students safeguarding and wellbeing very seriously. If there are any concerns students should talk to their form tutor, teachers, Year Leader or support staff. There is also a 'Report a concern' tile on RMuify where students can report any concerns, they can be anonymous. There is also a tile for any 'PSHE Questions'. Students can access RMuify at the bottom of the 'Home' page on the school website. Below are some useful websites.

www.pudseygrammar.co.uk



NSPCC.org.uk



ThinkUknow.co.uk



Kooth.com



Childline.org.uk



Mindmate.org.uk



Trips

At PGS we run a number of trips.

- Blackpool - Year 11
- New York and Paris - 6th Form
- Alton Towers - Year 10
- Theatre trips
- Ski trip
- Football tour
- Year 7 residential
- And many more



Rewards

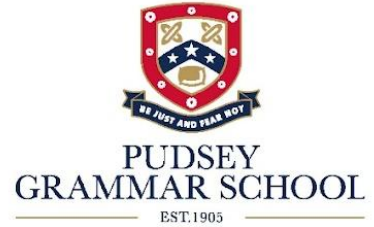
- This year we launch our new rewards system to sit alongside the behaviour policy.
- This aims to reward students that consistently do the right thing.
- Includes:
 - Events and draws throughout the year for those with a high average ATL.
 - Subsidised end of year reward trips.



End of year Reward Trips

- High average ATL passport.
- Trips taking place in July next year:
 - Year 7 - Inflatables/Ice Cream on field (after their residential)
 - Year 8 - Team building day at Go Ape
 - Year 9 - Flamingo Land
 - Year 10 - Alton Towers

SEN support NMY



Any questions or concerns surrounding any Special Education Needs (SEN) please contact

Mrs N McCaffrey - Director of SEND

Miss C Shepherd - Deputy Director of SEND

SENDrequest@pudseygrammar.co.uk

Parent communication

Communication & Transfer of Enquiries

Subject matter



Subject Leader

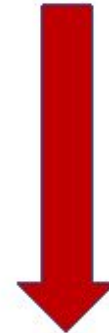


SLT Subject Link

More than 1 subject



Director of Studies



SLT Year Link

Pastoral matter



Form Tutor

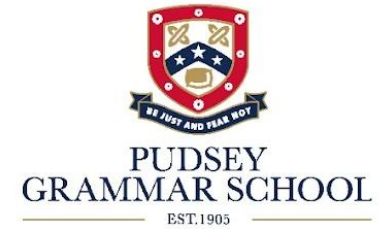


Year Leader



SLT Year Link

Good communication matters to us



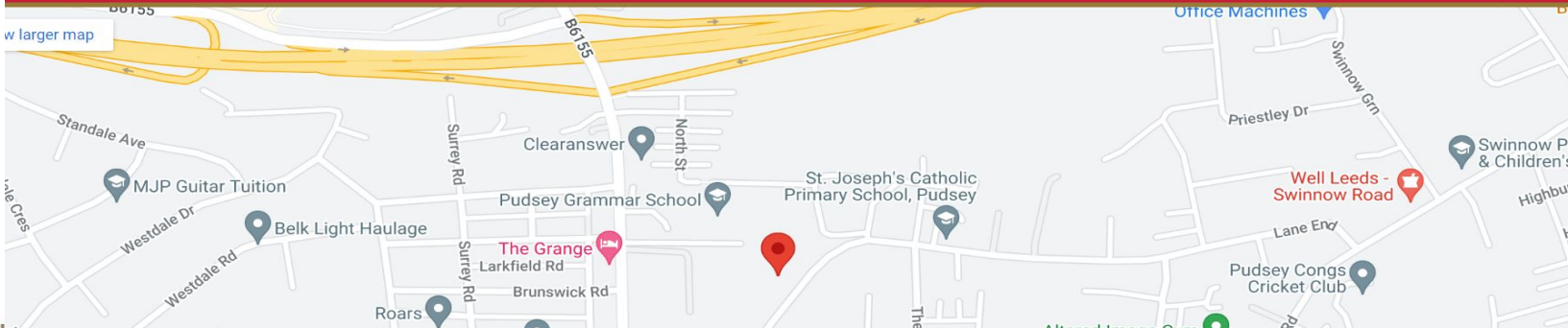
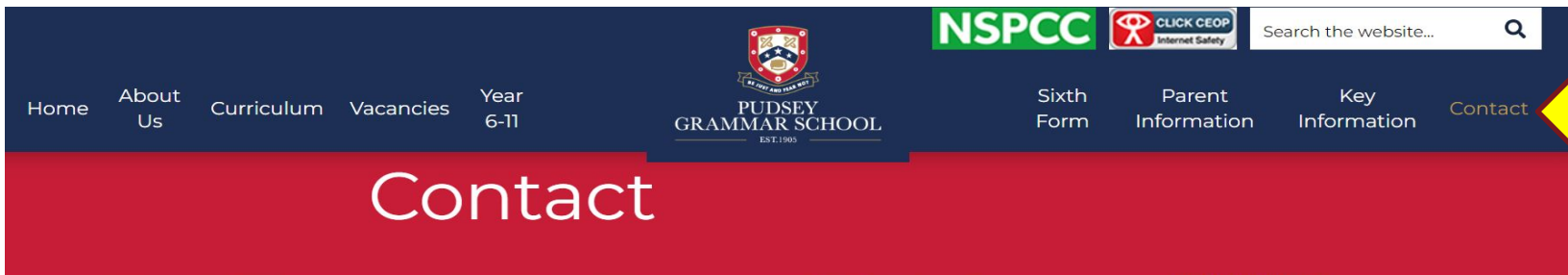
- Weekly parent bulletin – each Friday
- Parent mail
- Arbor for positives/negatives
- Who to contact - website

General Enquiries

Key Contacts

Year Leaders and Directors of Studies

Subject Leaders





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Director of Studies

Mr S Syed

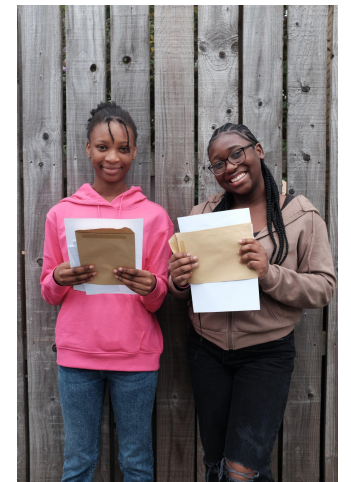
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Having a successful year

- 2 year GCSE - it has **begun!**
 - Vocational subject **deadlines** will be in year 10
 - GCSE content delivered **throughout** Y10
- Priming for **success**
- Establishing habits for **excellence**



This will be our
year group next
academic year!



The KS4 Journey

- The foundations and routines they build now will last into year 11
- A fresh chance to build good relationships with their new teachers
- 1 to 1 careers meetings. Following the meeting they will be provided with a career action plan which will be shared with home and form tutors.
- Two years gives them a chance to make a mistake and learn from it
- We don't expect perfection every time, we do expect effort!

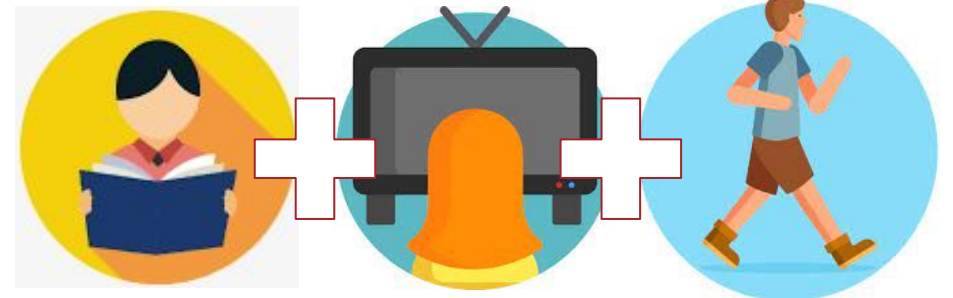
Key Dates:

1. **11th-15th November** in-class assessments. This is to build confidence and familiarize them with GCSE style questions.
2. **20th December** Christmas holidays- (no homework)
3. **3rd-7th** February 2025 in-class assessments as in November.
4. **1st May**, virtual parents evening
5. **23rd-27th June** trial exams in the sports hall, set the same as their final exams in year 11

Revision for November Assessment Weeks

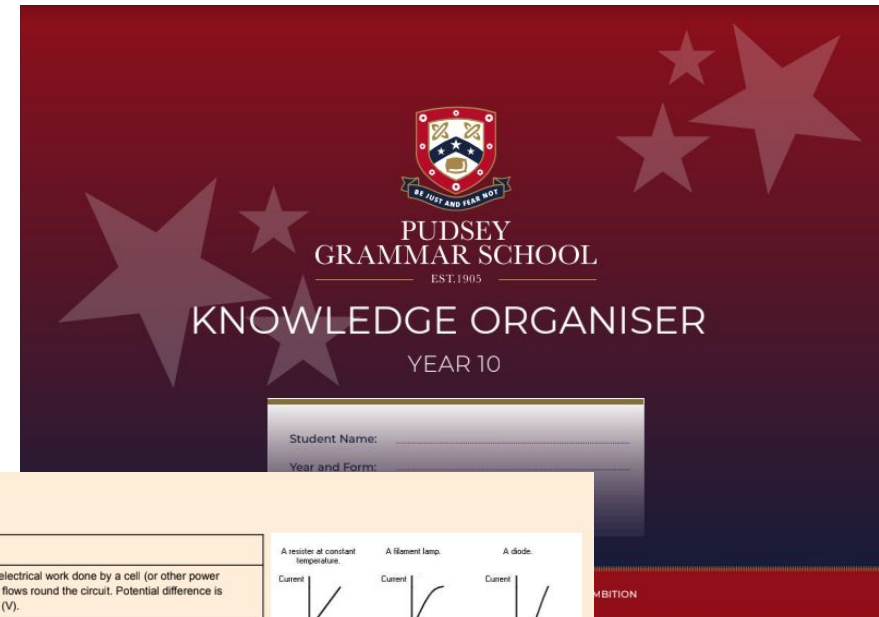
- Be **organised**
 - Make a timetable/establish a routine
 - Time to study, time to relax, time to exercise
- Plan for **high quality** H/W and revision
 - Work set on Arbor
 - 1hr after school each day
- What can you do at home to support?
 - Knowledge Organisers - Test

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY



Using Knowledge Organisers

- Fantastic resource for **all** students
- **Revise** content
 - Flashcards - physical or digital
 - Mind maps
 - Revision Clocks
- **Test**
 - Parents are welcome to get involved! Look for Term 1
- **Repeat!**



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KNOWLEDGE ORGANISER

YEAR 10 TERM 1

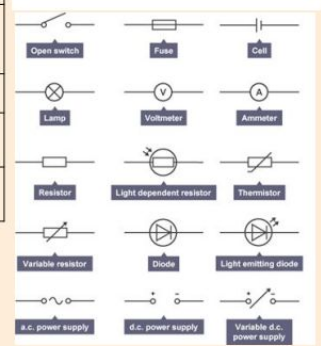
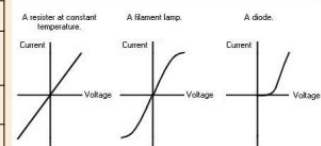
Electricity

Key Definitions	
Potential difference (p.d.)	A measure of the electrical work done by a cell (or other power supply) as charge flows round the circuit. Potential difference is measured in volts (V).
Electric current	A flow of electrical charge. The size of the electric current is the rate at which electrical charge flows round the circuit.
Resistor	A component that acts to limit the current in a circuit. When a resistor has a high resistance, the current is low.
Directly proportional	When two quantities are directly proportional, doubling one quantity will cause the other quantity to double. When a graph is plotted, the graph line will be straight and pass through the origin.
Inversely proportional	When two quantities are inversely proportional, doubling one quantity will cause the other quantity to halve.
Ohmic	The current flowing through an ohmic conductor is proportional to the potential difference across it. If the p.d. doubles, the current doubles. The resistance stays the same.
Non-ohmic	The current flowing through a non-ohmic resistor is not proportional to the potential difference across it. The resistance changes as the current flowing through it changes.

$P = V \times I$
 $V = I \times R$
 $Q = I \times t$
 $E = V \times Q$
 $E = V \times I \times t$

power = voltage x current.
voltage = current x resistance.
charge = current x time.
energy = voltage x charge.
energy = voltage x current x time.

A resistor of constant temperature. A filament lamp. A diode.



Curriculum

We offer a really high standard of teaching, the GCSE curriculum has been redesigned to ensure all subjects are covering the following:

- Subject specialists teaching GCSE content
 - Recall Starters
 - Interleaving e.g. low stakes tests
 - Purple Challenge (every lesson)
 - Reference to cross-curricular links
 - Consistent approaches
 - Go beyond the National Curriculum, cultural capital

Curriculum

- School website for details
- Exam Board Website
- Google Drive Resources
 - Tutorials
 - Videos
 - Past Papers
- Speak with tutors and subject teachers

EVERYTHING YOU NEED TO
KNOW ABOUT THE

GCSE

EXAMS

✓ Chosen in Year 9

✓ Maths, English and Science(x2) are mandatory

✓ Taken in Year 11

Next up

- **Form Tutor** Presentations 5:30pm - 5:50pm
 - Parent survey, please hand in before you go
- **Optional** Exceptional achievement presentation in the main hall at 6:00pm
 - Aimed at students with aspirations to go to Russell Group universities

What happens now?

At 5:35 the form tutor session will start

10AS	Miss Chappell	116/117	Floor 1
10CA	Miss Williams	113/114	
10CS	Miss Carrington	106/107	
10DB	Mr Garnett	103/104	
10PS	Miss Ingle	213/214	Floor 2
10LS	Miss Edwards	216/217	
10SS	Mr Kennedy	206/207	
10VA	Mr McCroakham	203/204	