Pupil premium 2019/20 impact statement:

In 2020, the outcomes for disadvantaged children continued to improve. The Progress 8 of disadvantaged children was -0.05, up from -0.15 in 2019 and -0.45 in 2018. We are very pleased with this upward trajectory and it is primarily a product of the three whole school focuses:

- 1. Constantly improving teaching.
- 2. A continual drive on improving student behaviour.
- 3. An ever improving school culture in which students and staff have higher expectations of what can be achieved.

The vast majority of the pupil premium budget is spent on the staffing budget. This is important as the Educational Endowment Fund state that good teaching makes the most impact on the outcomes of disadvantaged students. Some of our key strategies have included developing our teaching by focusing low stakes testing and retrieval practice, and effective feedback techniques. On top of a focus on good teaching practice, all staff are expected to know who their disadvantaged students are and ensure that they are engaging with the learning effectively. Furthermore, the pastoral team closely review the progress, behaviour and attendance of disadvantaged students to ensure their needs are being met and they are being prioritised where they can be. We also keep a small amount of funding available to ensure that disadvantaged students can be supported with school uniform. equipment, revision resources and in normal times, trip subsidies. During the 2020 school closure period we also ensured that 114 students received laptops (outside of any government scheme). We are currently paying a monthly wi-fi subscription to 18 families who don't have an internet connection. In 2019/20, 27 students in Year 7 received full equipment packs upon joining the school and a further 97 students across all year groups received support across the year with either uniform or stationery. So far in 2020/21 financial al year we have spent £670 on uniform support. We have also overseen payments of over £50,000 from Leeds City Council and other sources for Free School Meals.

For the link to the plan for 2020/21 please see here. Please note, some of the strategies listed on here may have to be adapted to fit with Covid-related priorities as the year develops:

https://docs.google.com/document/d/1NtEiKZHkPNt1wtNZmY5QXJHEQ7RcNBSRKAW9TtD COCE/edit#heading=h.gjdgxs