

Pudsey Grangefield School - Pupil premium strategy statement (secondary)

1. Summary information					
School	Pudsey Grangefield				
Academic Year	2019-20	Total PP budget	£277,270	Date of most recent PP Review	Sep 19
Total number of pupils		Number of pupils eligible for PP		Date for next internal review of this strategy	Jan 21

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (our school)
% achieving 9-5 in English and Maths	2019: 24% 2020: 38%	2019: 42% 2020: 55%
% achieving 9-4 in English and Maths	2019: 48% 2020: 56%	2019:73% 2020: 81%
Progress 8 score average	2019: -0.15 2020: -0.05	2019: +0.1 2020: 0.28
Attainment 8 score average	2019: 40.2 2020: 44	2019: 51.1 2020: 56

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Literacy skills, particularly of students with lower and middle prior attainment
B.	Numeracy skills that are impacting on poor performance in Maths
C.	On average PP students have a lower Attitude to Learning score when compared to non-PP students
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	Overall attendance of pupil premium students is lower than non-PP students

4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved outcomes in English and Maths Basics measures	9-5 and 9-4 E/M Basics for PP students will be within 10% of non PP students in line with national average for all students.
B.	Improve Progress 8 measures for PP students	Progress 8 will be at least 0.0 for PP students.
C.	Improved outcomes for Higher Ability PP students	Higher Ability PP students will achieve a P8 score of +0.2

D.	Overall attendance and persistent attendance improves	PP overall attendance >94% Overall PA < 10%
----	---	--

5. Expenditure	
Academic year	2020-21
£269,000 is spent on staffing and resources in the school. Teaching staff, support staff and leadership work collectively to drive up outcomes for PP students.	
£8,270 is spent to directly support pupils with equipment, uniform and other student specific needs.	

6. Key strategies					
Academic year		2020-21			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All staff have detailed knowledge of their PP students and what they need to do to make better progress in a subject.	Use annotated seating plans to identify PP students and teachers identify their curricular needs.	Ensure teachers are aware who PP students are in their classroom, and are planning for progress. EEF Feedback (+8)	Use of Classcharts to identify PP students. Prior attainment data also provided on Classcharts. Seating plans QA'd	JBW	Sep 2021

High quality feedback leads to PP students making better progress.	Improve the quality of feedback for PP students.	Whole class feedback techniques are well implemented. EEF Feedback (+8)	Expectations given to all staff, and monitored through learning walks and work scrutiny.	JBW	Sep 2021
PP students' literacy levels improve.	Engage all students in y7-9 with reading in form time. Vocabulary acquisition to be taught well across the curriculum and driven by teams.	Many PP students are "word poor" and providing structured space in the curriculum helps to promote the importance of reading.	Monitoring of form time. Student voice. Work with the Directors of Study.	CGY	Sep 2021
All PP students participate in learning opportunities in lessons.	Improve questioning and active classroom techniques.	Better questioning techniques ("cold call" "right is right" and "wait time") allow for all students to participate in learning activities.	Use of the staff guide. CPD. Monitoring.	JBW	Sep 2021
Lessons have exceptional standards of behaviour, allowing all students to learn well.	Regular training on behaviour management techniques and support for "hot-spot" areas.	All students need exceptional standards of behaviour in classrooms, allowing teachers to teach and students to learn.	SLT behaviour drop-ins Follow up where support is needed. On call rotas Regular CPD	JRD/KRM	Half termly review
Ensure PP students have high quality revision materials.	Provide free revision guides for all students. Develop website with revision area.	Ensure students make more effective use of home learning. EEF Homework (+5)	Work with subject leaders to ensure that PP students have access to the best quality resources (whether made in-house, or bought).	JRD	May 2021
Implement a new curriculum for Y7 + Y9 students (moving back to 3 year KS3).	Staff ensure curriculum is broad and balanced and layered with cultural capital.	All students benefit from a high quality curriculum that instills powerful knowledge into students. All students have a right to this knowledge and a 3 year KS4 allows this to take place.	QA of schemes of work and QA of lessons.	PTY	July 2021

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All PP students are punctual.	Clear systems around challenging/supporting PP students who struggle with punctuality.	Higher attendance leads to better outcomes.	Attendance monitoring and careful selection of targeted students.	JRD	June 2021

80% of Y11 PP students achieve both English and Maths basics (9-4).	Ensure PP students are closely tracked with dynamic interventions if there is a risk of underachievement.	Close monitoring of students achieving Maths and/or English will allow us to quickly determine who may need additional support so as to achieve the Basics measure.	Work with the Head of English and Head of Maths. Close monitoring of student achievement following data collection points.	JRD	Sep 2021
Improve PP persistent absenteeism and attendance.	Use attendance bus to collect PP PA students. Intensive challenge and support to PA student families.	Raise profile of good attendance. Collect students. Support families. EEF Behaviour Interventions (+3)	Weekly monitoring of attendance data to assess impact.	JBW/ SGY	Termly review
Provide targeted interventions to accelerate progress in Y11.	Intervention sessions within curriculum time, holiday & Sat mornings.	Small group support can be highly beneficial. EEF Small class sizes (+3) EEF Small group tuition (+4)	Use PE time for small group intervention in Maths, English & History. Easter holiday – full curriculum cover. Saturday morning small group Maths and English.	JRD PSS	July 2021
Underachieving Y11 students “catch-up” in across Year 11.	Use assertive mentoring for all Y11 PP students who at risk of not achieving English and Maths basics.	Harnessing staff’s strong relationships with certain PP students will be an effective way to provide additional support and care for key students.	Training, tracking, monitoring and evaluation of the mentoring programme, combined with providing mentors a clear structure to follow.	JRD PSS	Dec 2021
All PP students complete quality homework as a matter of routine.	Instigate on-the-day homework catch-up detentions for students failing to complete h/w.	High quality homework routines can have a big impact on student progress and outcomes. EEF Homework (+5)	Implement for Year 11 and Year 10. Regular QA of staff homework management	JBW	July 2021
Improve SEMH support to improve behaviour and wellbeing.	Further develop range of SEMH intervention programmes delivered in the ‘Green Room’.	Ability to manage own emotions and behaviour is a barrier to learning for some students. EEF Behaviour Interventions (+3) EEF Social and Emotional Learning (+4)	Students referred for interventions. Develop area on website to publicise so parents are also able to request interventions.	JHS	July 2021
All students have good IT access at home.	Provide Chromebooks and internet access to any student on a FSM	This approach will support online learning.	Review usage of the chromebooks by tracking homework/remote learning completion.	JRD	Termly

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff have greater awareness of PP students.	Raise the profile of PP students via regular whole school training.	This approach will ensure staff recognise the importance of supporting key students.	Half termly staff CPD briefings with a PP spotlight. Get staff feedback to make constant improvements.	JRD	July 21
All students have a full uniform.	Provide free uniform and equipment to students who are PP	We want to ensure that all families can provide uniform for their children.	Regular checks on key students and families.	DMS / MFR	Termly

The profile of pupil premium students is high across all levels of leadership.	All middle leaders target PP students' achievement.	By driving through the PP agenda with curriculum and pastoral leaders, all teams across the school are tasked with helping PP students achieve.	Monitoring of action plans. SLT link meetings. Data review meetings.	JRD	Sep 2021
The parents of y11 PP students are fully aware of how best to support their students to achieve highly.	Provide parent information evenings with workshops	Parental engagement (+3)	All PP students telephone to ensure attendance at evening. Follow-up calls from SLT for any parents who did not attend, giving them the information they missed.	JRD	June 2021
Ensure PP students have necessary learning resources.	Provide key learning resources free of charge to PP students.	Students are equipped for learning and are not disadvantaged by having insufficient resources.	Provide all PP students with equipment at start of year. Signpost students to library for free replacements. Form tutor to check	MFR	Sept 2021