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| **Pudsey Grangefield English Department** | | **Scheme of Learning: *A Midsummer Night’s Dream*** | | **Year 7** |
| **Key Texts:**  ***A Midsummer Night’s Dream***  Range of non-fiction about Shakespearean England | |  | | |
| **Writing Focus:** | **Reading Focus:** | | **S & L focus:** | |
| * Using topic paragraphs * Using topic sentences * Using prepositions * Using coordinating adverbs * Using brackets * Using exclamatory sentences * Writing in an academic style * Using mental verb processes to describe character’s thoughts and feelings * Creating an author profile * Summarising information in a mind-map * Using ambitious vocabulary to describe characters/events * Structuring of a leaflet * Writing to inform/persuade * Writing to summarise information * Writing informal letters   **ASSESSMENT:**  Write a leaflet for Year 6 students on The Globe Theatre in Shakespeare’s day. | * Retrieving information from non-fiction texts * Synthesising information from a range of texts * Exploring Shakespearean language * Exploring genre/form * Using PEEAD to analyse character/theme * Analysing metre and rhythm - Iambic pentameter/trochaic tetrameter * Exploring Symbolism/hyperbole/imagery * Relating texts to context * Comparing characters * Structuring a literature essay   **ASSESSMENT:**  Explore how Shakespeare presents love and relationships in *A Midsummer Night’s Dream.* | | * Acting in role as characters from ‘AMSND’ * Performing modern day interpretations of key scenes from the play | |

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| **Key Terminology:**  Leaflet structure  Effective use of subheadings  Topic paragraphs  Topic sentences  paragraphs  Comparative phrases  Active voice  Passive voice  Brackets  Exclamation marks  Prepositions  Rhetorical question  Commas to separate dates  Use of italics/quotation marks for titles  Imagery  Iambic pentameter  Trochaic tetrameter  Mental verbs  Direct address  Courtly love  Patriarchal society  Shakespeare as an author  Shakespearean theatre  Comedy genre  Critical essay style  Expanded noun phrases  Pre-modified noun phrases |