



Pudsey
Grange
field
School

Collective Worship Policy

This policy has been agreed by the Governing Body of Pudsey Grange School.

Signed by Donna Booth

Position: Vice Chair of Governors

Date approved: 28/02/2019

Our collective worship policy aims to make the key values underpinning many of the world's religious faiths relevant to young people in the 21st Century. Our schools values of respect, resilience, integrity, compassion and ambition are all reflected in religious texts as is the work we do relating to spiritual, moral, social and cultural education.

Our values are:

- **Respect** - we show respect for ourselves, others and for people who are different from us. We show respect for the building, our local and wider environments. We are mutually respectful, treating others the way we want to be treated ourselves.
- **Resilience** - we have a clear self belief, determination and understand that making mistakes is a key part of learning. We know that the more effort we put in, the better we will become.
- **Integrity** – we are trustworthy and honest, true to our word and take responsibility for our actions.
- **Compassion** – we care and are considerate towards others. We value kindness, empathy and understanding and have a strong desire to make the world a better place.
- **Ambition** – we value educational achievement, have high expectations of ourselves and aim to be the best person we can. No matter how good we are, we always strive for improvement.

The Government's non-statutory guidance regarding collective worship states that it is an opportunity to '*develop community spirit, promote a common ethos, shared values and reinforce positive attitudes*'. All of our students participate in weekly assemblies which reinforce these principles but in addition to this students also participate in daily form time sessions which follow a carefully devised programme that allows pupils room to explore and celebrate their own and other's religious traditions, culture and values.

This policy is sensitive to the composition of our school as our students and staff are individuals. As a result we have many different faiths and also those who do not hold religious beliefs. As one of our values is 'compassion' and is underpinned by an ability to show kindness, empathy and consideration towards others, it would be inappropriate to espouse one religion to the exclusion of others. As a result we take a holistic educational approach to collective worship and use this policy as a vehicle to further embed the values our organisation has with everyone involved in it.

If parents do not wish their child to participate they can remove them by writing to the Principal to explain their objections.